

WRITE OUT THE PASSAGE BELOW CORRECTING ALL THE ERRORS YOU CAN FIND [more than 15] :

when i get home my nan said jane you must practise you're violin your lasy youll never play in conserts im tired dont watch tv then do your homework their not doing theres I say pointing at my brothers and stomping up stares to my room

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**COPY THIS OUT, CORRECTING ALL THE ERRORS YOU NOTICE [25], INCLUDING PUNCTUATION AND PARAGRAPHING:**

wen it snowd, we all ran out of are houses and plaid in the street. Me and my brothers had the change to through a snowball at that grumpy old women from number five. Wot a laugh! Wen she hurled wun back we we're surprised, but it made us happy to realise that she still had sum fun left in her. Dad tryd to take some photo's of the event – I cant weight to see them. If their clear enough, Ill give her one. Later, when wed had a hot bath and supper, we wached the people walking about outside from the up-stares window. They were skidin about slidin on the snow. As soon as they saw us they pelted snowball at the window.

**IF YOU FINISH BEFORE THE OTHERS, WRITE ABOUT YOUR OWN EXPERIENCES OF SNOW OR ADD A PARAGRAPH TO THIS STORY.**

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IN TWO COLUMNS LABELLED NOUN AND ADJECTIVE LIST EXAMPLES FOUND IN THE PASSAGE BELOW. NEXT LABEL THE THREE NOUNS THAT AREN'T COMMON NOUNS.

We went walking in the woods today, squelching along paths that were muddy, as there had been a lot of rain. Many people were riding their horses on the tracks that wound through the trees, making the most of the sunshine. We saw a few squirrels scampering about between the trees and some late – or very early – gorse in bloom. In a grove of trees we spotted an old caravan covered in moss and Graham spent some time trying to work out how it got there, because there seemed to be no gap wide enough for it to have been pulled between the huge boles.

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READ THE 25 SIMPLE SENTENCES BELOW. REWRITE THE PASSAGE USING AT LEAST 4 COMPLEX SENTENCES AND NO MORE THAN A TOTAL OF 6 SENTENCES IN 2 PARAGRAPHS.  
[IF YOU FINISH BEFORE THE OTHERS, CONTINUE THE STORY IN A NEW PARAGRAPH]

We have finished eating our supper. Dad chooses a book to read. Mum has put the dishes in the dishwasher. Mum puts up the ironing board. We children settle down on the carpet. We listen. We draw. We colour in. Mum sorts washing from the drier. She folds the clothes that don't need ironing. She makes a pile to be ironed. Dad is reading. He changes his voice to suit all the characters. We comment on what is happening in the story. We laugh at the funny bits. There are scary bits. There are tense moments. We jump about. We shriek excitedly. Mum irons. The steam from the iron hisses. These are happy times in our family. The bad news comes. The word is, 'Tooth-brush-time'. It is bedtime.

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CREATE 2 COLUMNS LABELLED SINGULARS AND PLURALS. IN THE SINGULARS COLUMN LIST THE WORDS BELOW. IN THE PLURALS COLUMN WRITE THE PLURAL FORM OF EACH WORD (EG GLASSES):

knife	glass	hammer	child	sheep
goose	potato	piano	hero	memory
diary	witch	tooth	city	woman
radio	leaf	baby	handbag	tomato
deer	life	break	lady	muscle

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