

Name:

Date:

**Section One**  
**Worksheet One**

This worksheet accompanies slides 8-9 of Section One

**Chapter 1**

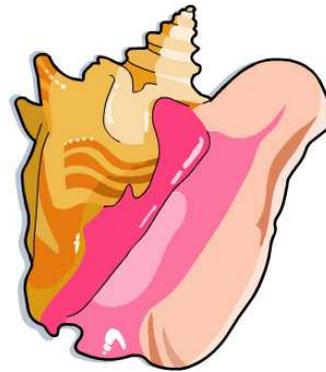
Complete this summary of Chapter One by choosing the correct word or phrase from the choices below.

The boys arrive on the island after a (1) \_\_\_\_\_. The first characters we meet are Ralph and Piggy. (2) \_\_\_\_\_ is excited about being free of (3) \_\_\_\_\_ but (4) \_\_\_\_\_ is afraid. It is he who suggest they should (5) \_\_\_\_\_.

They find a (6) \_\_\_\_\_ which they use to summon everyone.

Out of the (7) \_\_\_\_\_ comes a group of choirboys led by (8) \_\_\_\_\_. A vote is held for a leader and (9) \_\_\_\_\_ wins. Jack's group decide to be (10) \_\_\_\_\_ and go in search of (11) \_\_\_\_\_.

- 1) plane crash/shipwreck
- 2) Ralph/Piggy
- 3) homework/adult rule/bad weather
- 4) Ralph/Piggy
- 5) call a meeting/go for a swim/build shelter
- 6) whistle/flare/conch shell
- 7) hills/jungle/sea
- 8) Jack/Simon/Roger
- 9) Jack/Piggy/Ralph
- 10) gatherers/rescuers/hunters
- 11) survivors/berries/wild pigs



What information are we given in Chapter One about where and when *Lord of the Flies* is set?

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*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Two**

This worksheet accompanies slide 10 of Section One

Draw a map of the island in the space below, adding to it the places we know about so far. You may wish to include: the beach, the jungle, the site of the plane crash. You will be able to add to this map as you read the novel.



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*Lord of the Flies* by William Golding

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Worksheet Three**

This worksheet accompanies slide 11 of Section One

**Characterization**

Quote about Ralph: \_\_\_\_\_

\_\_\_\_\_

What this tells us: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Quote about Piggy: \_\_\_\_\_

\_\_\_\_\_

What this tells us: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Lord of the Flies* by William Golding

Name:

Date:

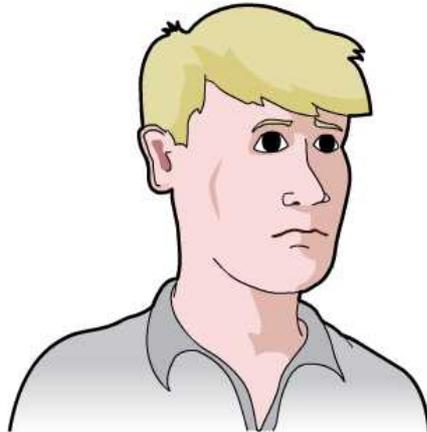
**Worksheet Four**

This worksheet accompanies slide 12 of Section One

**Ralph**

Appearance

Personality and behaviour



Relationships with others

Background

*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Five**

This worksheet accompanies slide 13 of Section One

**Piggy**

Appearance

Personality and behaviour



Relationships with others

Background

Name:

Date:

**Worksheet Six**

This worksheet accompanies slide 14 of Section One

**Foreshadowing**

Foreshadowing is \_\_\_\_\_

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"He snatched his knife out of the sheath and slammed it into a tree trunk. Next time there would be no mercy. He looked round fiercely, daring them to contradict."

What does this quote tell us about Jack?

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What could this event be foreshadowing?

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*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Seven**

This worksheet accompanies slide 15 of Section One

**Jack**

Appearance

Personality and behaviour



Relationships with others

Background

Name:

Date:

**Worksheet Eight**

This worksheet accompanies slide 16 of Section One

**Choosing a leader**

Qualities of a good leader:

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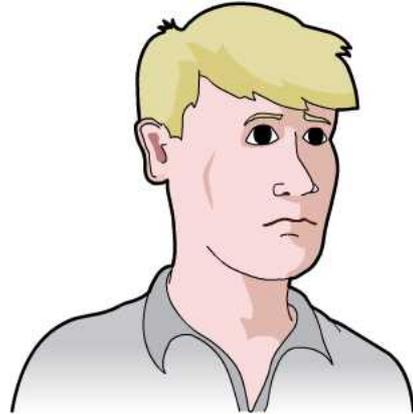
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Why do the boys elect Ralph as leader?

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Do you think Ralph is the best choice or would Piggy or Jack make better leaders?  
Use evidence from the text to explain your answer.

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Name:

Date:

**Worksheet Nine**

This worksheet accompanies slides 17-18 of Section One

**Chapter Two**

Number the events of Chapter Two according to the correct order in which they happen.

- \_\_\_ They decide to build a fire on the top of the mountain.
- \_\_\_ Ralph, Jack and Simon return from their trip around the island.
- \_\_\_ The boys establish some rules, such as holding the conch when speaking at assembly.
- \_\_\_ The fire gets out of control.
- \_\_\_ There is a confrontation between Jack and Piggy.
- \_\_\_ A small boy with a birthmark tells the boys about the “beastie” he has been having nightmares about.
- \_\_\_ The boy with the birthmark cannot be found.

**Piggy**

What is Piggy’s attitude to Jack and the other boys? Use evidence from Chapter Two to support your answer.

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How would you describe Piggy’s role on the island? \_\_\_\_\_

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*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Ten**

This worksheet accompanies slide 20 of Section One

**The beast**

Fill in the reaction of each character(s) to the idea that there is a beast on the island.

Find the evidence from the text to back up your point and then explain what the reaction reveals about the character(s).

Name	Reaction on hearing of the beast and extract from text to back this up	What this reaction tells us about them
<b>Ralph</b>		
<b>Jack</b>		
<b>Older boys</b>		
<b>Littluns</b>		



Name:

Date:

**Worksheet Eleven**

This worksheet accompanies slides 21-23 of Section One

**The conch and democracy**

What does the conch represent, or stand for? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A democracy is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

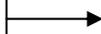
**Language**

Write the definitions of these language devices.

Metaphor

\_\_\_\_\_

Personification



\_\_\_\_\_

Simile



\_\_\_\_\_

Imagery



\_\_\_\_\_

Alliteration



\_\_\_\_\_

Name:

Date:

**Worksheet Twelve**

This worksheet accompanies slide 24 of Section One

**Language**

What impression do you get of the island from the description in Chapter One?

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What language devices does Golding use here?

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Imagine that you have just been stranded on a desert island and have started to explore. Write a brief description of your surroundings, aiming to use **at least** three of the language devices to really make your description interesting.

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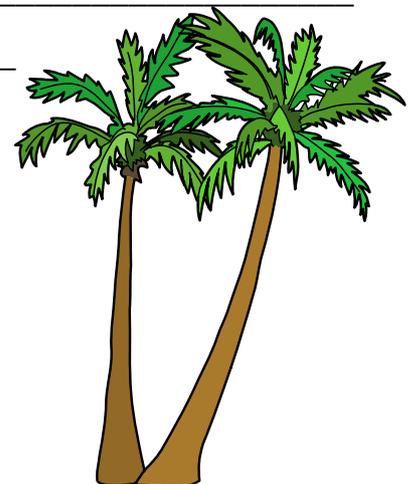
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Name:

Date:

**Worksheet Thirteen**

This worksheet accompanies slides 27-28 of Section One

**Chapter Three**

Complete this summary of Chapter Three by choosing the correct word or phrase from the choices below.

Jack hunts a pig with his (1) \_\_\_\_\_ though doesn't end up killing anything.  
(2) \_\_\_\_\_ stresses the need for more (3) \_\_\_\_\_ and is angry that he and  
(4) \_\_\_\_\_ have been doing all the work.

The boys discuss the possibility of (5) \_\_\_\_\_ and hope the smoke from the fire on  
the (6) \_\_\_\_\_ will help them be found. Ralph, Jack and Simon are worried about  
the (7) \_\_\_\_\_ who (8) \_\_\_\_\_ in their sleep. Simon disappears to  
his (9) \_\_\_\_\_ in the (10) \_\_\_\_\_.

- 1) bare hands/spear
- 2) Jack/Ralph/Piggy
- 3) water/hunting/shelters
- 4) Simon/Sam 'n' Eric/Piggy
- 5) more food/rescue/rain
- 6) mountain/beach
- 7) the twins/the littluns
- 8) walk about/laugh/talk and scream
- 9) stash of food/secret fire/secret den
- 10) jungle/mountains



**Conflict**

What is the cause of the build up of conflict between Ralph and Jack?

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I agree with Ralph/Jack/both because \_\_\_\_\_

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*Lord of the Flies* by William Golding

Name:

Date:

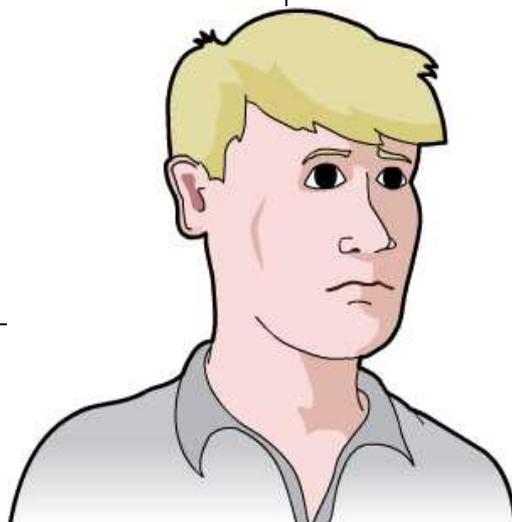
**Worksheet Fourteen**

This worksheet accompanies slide 30 of Section One

**Ralph**

Write down three of Ralph's strengths and three of his weaknesses as leader. You will be able to add to your list as we read the novel.

Ralph's Strengths as a Leader	Ralph's Weaknesses as Leader



*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Fifteen**

This worksheet accompanies slide 31 of Section One

**Simon**

Quote about Simon: \_\_\_\_\_

\_\_\_\_\_

What this tells us: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Language**

Read again the description of the Simon's secret den in the forest. Golding helps the reader to imagine the scene by appealing to our senses of sight, smell and hearing. He uses **sensory imagery**. Pick out your favourite image from this passage and explain why you think it is effective.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Now see if you can add a sensory image to your earlier piece of descriptive writing!

*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Sixteen**

This worksheet accompanies slide 32 of Section One

**Simon**

Appearance

Personality and Behaviour



Relationships with others

Background

Name:

Date:

**Worksheet Seventeen**

This worksheet accompanies slides 33-34 of Section One

**Chapter Four summary**

Number the events of Chapter Four according to the order in which they happen.

\_\_\_ Roger starts throwing stones at a younger boy not intending to really hit him.

\_\_\_ Jack punches Piggy, breaking his glasses.

\_\_\_ The fire is relit and the hunters perform a dance as the pig is cooked.

\_\_\_ The littluns have made sandcastles which Roger enjoys knocking down.

\_\_\_ They discover the fire on the mountain has gone out.

\_\_\_ The boys are swimming when they see a ship.

\_\_\_ When the hunters return there is a fight.

**Roger**

Read again the passage beginning ‘Roger stooped, picked up a stone and threw it at Henry’ to ‘Then Henry lost interest in stones...’.

What does this passage tell us about Roger? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Why does Roger not actually intend to hit Harry with the stone?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What might Roger’s behaviour here be foreshadowing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Eighteen**

This worksheet accompanies slide 35 of Section One

**Roger**

Appearance

Personality and Behaviour



Relationships with others

Background

Name:

Date:

**Worksheet Nineteen**

This worksheet accompanies slide 38 of Section One

**Changing appearances**

How have the appearances of the boys changed since their arrival on the island?

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How does Jack feel when he wears his 'mask'? What effect does the face paint have on his character?

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Name:

Date:

**Section Two**  
**Worksheet Twenty**

This worksheet accompanies slides 3-5 of Section Two

**Chapter Five**

Complete this summary of Chapter Five, choosing the correct word or phrase from the choices below.

Ralph holds an assembly where he intends to (1) \_\_\_\_\_.  
He criticizes the poor behaviour and lack of respect for the (2) \_\_\_\_\_ of their  
(3) \_\_\_\_\_. The assembly responds to Ralph with (4) \_\_\_\_\_. They discuss  
the beast again and wonder if it could be a (5) \_\_\_\_\_. The assembly  
(6) \_\_\_\_\_. (7) \_\_\_\_\_ says he (8) \_\_\_\_\_ the rules anymore  
and leaves. Ralph thinks about giving up (9) \_\_\_\_\_. Piggy and Simon  
(10) \_\_\_\_\_. They long for adults to make everything okay.

- 1) praise the boys/plan a hunt/put things straight
- 2) adults/wildlife/rules
- 3) tribe/society/world
- 4) laughter/apologies/silence
- 5) ghost/wild animal/practical joke
- 6) carries on/breaks up
- 7) Jack/Piggy/Simon
- 8) wants more of/doesn't care about/still believes in
- 9) building shelter/being leader/on the fire
- 10) won't let him/think he should

**Symbolism**

Lord of the Flies is an allegory because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The island is symbolic of \_\_\_\_\_

The boys on the island represent \_\_\_\_\_

The conch symbolizes \_\_\_\_\_

Name:

Date:

**Worksheet Twenty-one**

This worksheet accompanies slide 6 of Section Two

**Ralph's speech**

What evidence is there that order has deteriorated on the island? Why do you think this might have happened?

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Can you predict what might happen if things continue to deteriorate?

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Name:

Date:

**Worksheet Twenty-two**

This worksheet accompanies slides 10-11 of Section Two

**Chapter Six**

Number the events of Chapter Six according to the order in which they happen.

\_\_\_ The pilot's body moves as the wind tugs at the parachute.

\_\_\_ Terrified, the twins run to tell the others that they have seen the beast.

\_\_\_ The boys explore the rest of the island in search of the beast.

\_\_\_ Ralph insists on the importance of relighting the fire if they are to be rescued.

\_\_\_ Sam and Eric are tending to the fire when they spot the dead parachutist.

\_\_\_ A dead pilot, who had parachuted from a war plane, lands on the island's mountain.

\_\_\_ A meeting is called and a hunt is planned to capture the beast.

**Sam and Eric**

Quote about Sam and Eric: \_\_\_\_\_

\_\_\_\_\_

What this tells us: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How would you describe the twins' relationships with the other boys?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name:

Date:

**Worksheet Twenty-three**

This worksheet accompanies slides 13-14 of Section Two

**Chapter Seven**

Complete this summary of Chapter Seven by choosing the correct word or phrase from the choices below.

Ralph, Jack, Simon and (1) \_\_\_\_\_ continue to explore the other end of the island as they hunt for (2) \_\_\_\_\_. This side of the island seems to be (3) \_\_\_\_\_ than their side of the island. (4) \_\_\_\_\_ spears a pig, and the boys act out the attack on (5) \_\_\_\_\_ as a joke. (6) \_\_\_\_\_ heads back to join Piggy at the shelters while the rest of the boys (7) \_\_\_\_\_. They see (8) \_\_\_\_\_ who seems to turn to look at them. The boys are (9) \_\_\_\_\_ and run back down.

- 1) the twins/Roger/Piggy
- 2) the beast/firewood/survivors
- 3) more beautiful then/just the same as/much darker than
- 4) Jack/Roger/Ralph
- 5) Simon/Piggy/Robert
- 6) Jack/Simon/Ralph
- 7) go for a swim/climb the mountain/look for food
- 8) the dead pilot/a wild boar/Simon
- 9) confused/terrified/amused

**Language**

Select words/phrases from the text showing the difference in the two sides of the island.

Boys' side of the island	Other side of the island

Now add this new information about the island to your map.

*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Twenty-four**

This worksheet accompanies slide 15 of Section Two

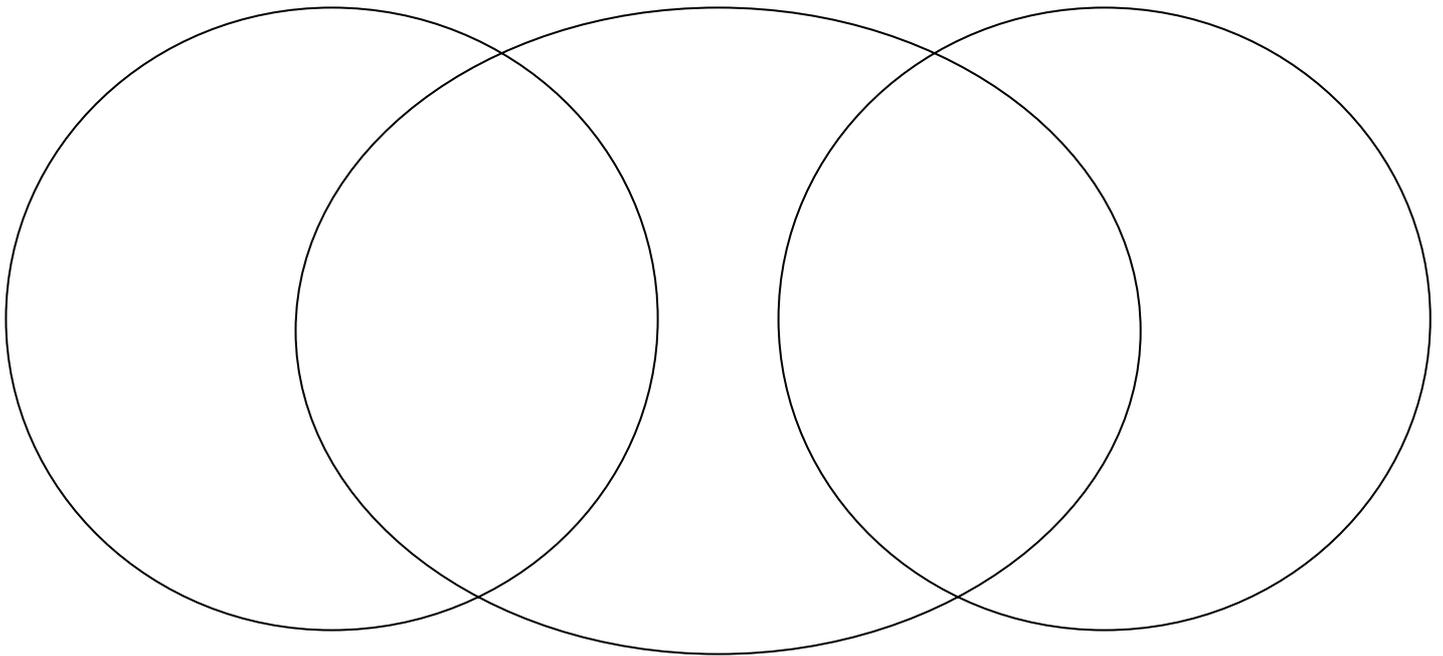
**Ralph**

Ralph is torn between being sensible like Piggy and behaving recklessly like Jack. From the choices below, fill in the circles to accurately describe each character or characters.

Jack

Ralph

Piggy



bossy      knows right from wrong      kind      sense of adventure

democratic      cruel      hard working      brave      always sensible

hot-headed      cowardly      wants to be respected      savage

natural leader      intelligent      loves power      primitive instincts

Name:

Date:

**Worksheet Twenty-five**

This worksheet accompanies slide 16 of Section Two

**Chapter Eight**

Complete this summary of Chapter Eight by choosing the correct word or phrase from the choices below.

Ralph and Jack tell Piggy and the others about their sighting of (1) \_\_\_\_\_.  
(2) \_\_\_\_\_ tries to take the (3) \_\_\_\_\_ from Ralph but no one votes for him. He leaves to form a new tribe with (4) \_\_\_\_\_. They kill a pig and offer its head as a sacrifice for (5) \_\_\_\_\_. Ralph tells Piggy how he is (6) \_\_\_\_\_ about the break-up of their society. Piggy blames this break-up on (7) \_\_\_\_\_. Simon is alone in the forest and has a conversation with the (8) \_\_\_\_\_.

- 1) the beast/a survivor/a dead man
- 2) Jack/Roger/Piggy
- 3) firewood/leadership/conch
- 4) the twins/Piggy/the hunters
- 5) Simon/Ralph/the beast
- 6) not bothered/happy/distressed
- 7) Ralph/himself/Jack
- 8) the beast/the pig's head/the dead pilot



*Lord of the Flies* by William Golding

Name:

Date:

**Worksheet Twenty-six**

This worksheet accompanies slides 17-18 of Section Two

**Jack versus Ralph**

In Chapter Eight the boys split into two definite groups. Think of two pros and two cons of belonging to each group.

**Group 1:** Ralph, Piggy  
Sam and Eric

**Group 2:** Jack, Roger  
and the hunters

Pro:

Pro:

Con:

Con:

Pro:

Pro:

Con:

Con:

Is the break-up of their society entirely Jack's fault, as Piggy believes, or is Ralph partly to blame?

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Name:

Date:

**Worksheet Twenty-seven**

This worksheet accompanies slides 19-22 of Section Two

**Simon and the Lord of the Flies**

What does the Lord of the Flies tell Simon to do?

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What does Simon realize the beast really is?

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**Religious Symbolism**

What do the following represent in the novel?

The island                       $\longrightarrow$

The 'Lord of the Flies'       $\longrightarrow$

The 'snake-thing'             $\longrightarrow$

Simon                             $\longrightarrow$

Name:

Date:

**Section Three**

**Worksheet Twenty-eight**

This worksheet accompanies slides 3-4 of Section Three

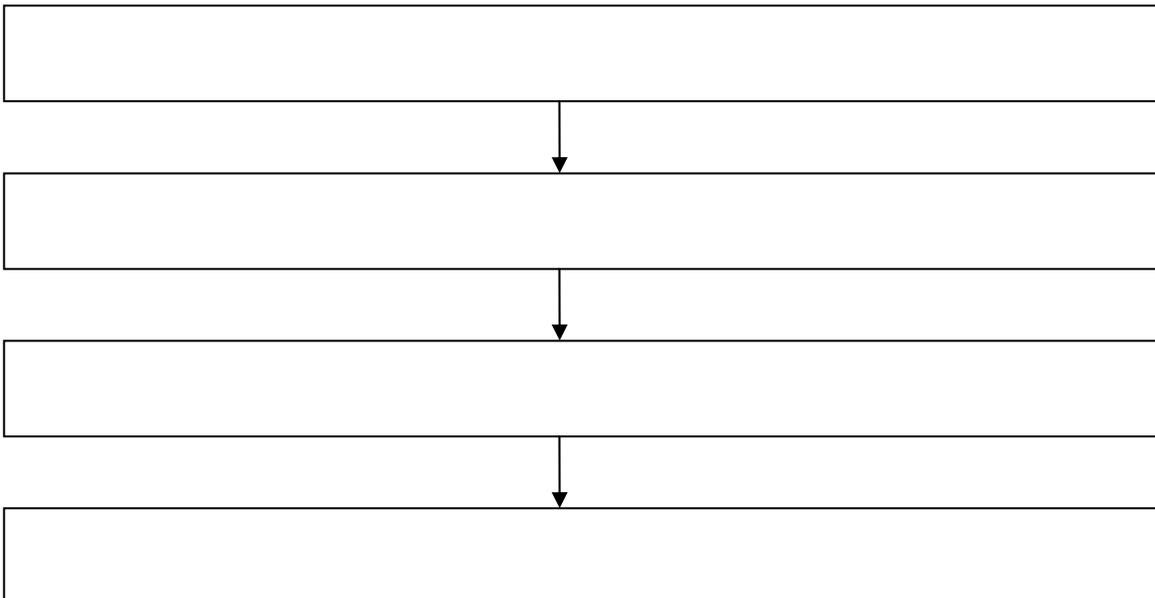
**Chapter Nine**

Number the events of Chapter Nine according to the order in which they happen.

- \_\_\_ Simon climbs to the top of the mountain where he finds the dead pilot and frees the parachute from the rocks.
- \_\_\_ Ralph and Piggy decide to join in the feast that Jack and his tribe are having.
- \_\_\_ In a frenzy the boys beat Simon to death, thinking he is the beast.
- \_\_\_ A violent storm is brewing.
- \_\_\_ The boys perform a ritual dance and song and they pretend to hunt.
- \_\_\_ Simon's body is carried out to sea.
- \_\_\_ Simon emerges from the forest with his news of the truth about the beast.

**The storm**

Trace the build-up of the storm in Chapter Nine by selecting four extracts from the text.



Name:

Date:

**Worksheet Twenty-nine**

This worksheet accompanies slides 5-6 of Section Three

**Simon**

What are Simon's acts of kindness throughout the novel which confirm his role as the good character?

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**Chapter Ten**

Number the events of Chapter Ten according to the correct order in which they happen.

- \_\_\_ Ralph and Piggy talk about Simon's death.
- \_\_\_ Ralph, Piggy and Eric try to relight the fire on the beach using Piggy's broken glasses.
- \_\_\_ Jack and his tribe attack Ralph's group and steal Piggy's glasses.
- \_\_\_ Ralph says it was murder. Piggy maintains that the killing of Simon was an accident.
- \_\_\_ They think the beast might come again, in disguise.
- \_\_\_ Ralph dreams about being back home but these dreams turn into nightmares.
- \_\_\_ Jack and his tribe are at Castle Rock, where they plan another hunt.

Name:

Date:

**Worksheet Thirty**

This worksheet accompanies slides 7-8

**Simon's death**

How do Piggy and Ralph each feel about Simon's death? What do their reactions tell us about them?

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**Jack**

Pick out five key events/quotes from the novel showing Jack's descent into a savage.



1.

3.

2.

4.

5.

Name:

Date:

**Worksheet Thirty-one**

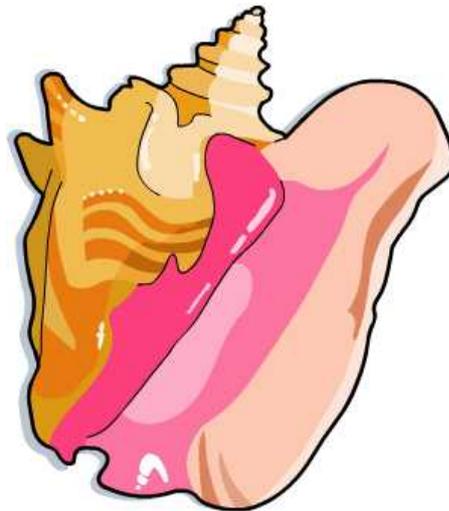
This worksheet accompanies slides 10-12 of Section Three

**Chapter Eleven**

Complete this summary of Chapter Eleven by choosing the correct word or phrase from the choices below.

Ralph calls an assembly. Only Piggy, (1) \_\_\_\_\_ and some littluns are left to attend. They need to start the signal fire again and make a plan to visit (2) \_\_\_\_\_ and get (3) \_\_\_\_\_. They head to where the tribe is and Ralph (4) \_\_\_\_\_ Jack. He calls Jack a (5) \_\_\_\_\_ and they attack each other. Jack orders his tribe to (6) \_\_\_\_\_ Sam and Eric. (7) \_\_\_\_\_ dislodges a rock which kills Piggy and destroys (8) \_\_\_\_\_. (9) \_\_\_\_\_ manages to escape.

- 1) Simon/Jack/the twins
- 2) Simon's den/the mountain/Castle Rock
- 3) some spears/Piggy's glasses/some meat
- 4) ignores/makes up with/confronts
- 5) thief/friend/bully
- 6) beat/tie up/murder
- 7) Ralph/Jack/Roger
- 8) the conch/his glasses/some shelters
- 9) Jack/the twins/Ralph



**Piggy**

How does Piggy show a braver side to his character in Chapter Eleven?

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What is the significance of Piggy's death and the shattering of the conch?

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Name:

Date:

**Worksheet Thirty-two**

This worksheet accompanies slides 13-14 of Section Three

**Chapter Twelve**

Number the events of Chapter Twelve according to the order in which they happen.

\_\_\_ Ralph is met by a naval officer who has come to rescue them. The boys all break down in tears.

\_\_\_ A wounded Ralph hides alone in the forest.

\_\_\_ Ralph finds Sam and Eric, who warn Ralph that he is not safe.

\_\_\_ He manages to break free and runs to the beach where he collapses.

\_\_\_ The twins are tortured for speaking to Ralph.

\_\_\_ He makes his way back to Castle Rock and comes across the skull of the pig which Jack killed.

\_\_\_ Ralph's new hiding place is revealed and he is surrounded by the hunters.

**The ending**

At the end of the novel Ralph cries for 'the end of innocence, the darkness of man's heart'. What does Golding mean by this?

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