



General Certificate of Education
Advanced Level Examination
June 2010

English Language (Specification B)

ENGB3

Unit 3 Developing Language

Thursday 24 June 2010 9.00 am to 11.30 am

For this paper you must have:

- the data booklet (enclosed)
- a 12-page answer book.

Time allowed

- 2 hours 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ENGB3.
- Answer **two** questions.
- There are **two** sections:
Section A: Language Acquisition
Section B: Language Change.
- Answer **one** question from **Section A** and **one** question from **Section B**.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 96.
- There are 48 marks for each section.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- It is recommended that you spend 30 minutes on the reading and preparation of the data to be analysed in answering the questions. It is recommended that you then spend 60 minutes writing your Section A answer and 60 minutes writing your Section B answer.

Section A – Language Acquisition

Answer **one** question from this section.

There are 48 marks for each question.

EITHER

Question 1

| | |
|---|---|
| 0 | 1 |
|---|---|

Texts A, B and C are transcripts of conversations between Josh (4 years 2 months) and Franki (3 years 4 months), and their childminder, Sue.

Referring in detail to the transcripts, and to relevant ideas from language study, analyse the language used by the children and their caregiver. *(48 marks)*

OR

Question 2

| | |
|---|---|
| 0 | 2 |
|---|---|

Texts D and F are transcripts of two 6 year olds, Tom and Tania, reading to Nilem, a Classroom Assistant. **Texts E and G** are extracts from the books the children are reading in the transcripts.

Referring in detail to the texts, and to relevant ideas from language study, explore what the texts show about children's early literacy. *(48 marks)*

Section B – Language Change

Answer **one** question from this section.

There are 48 marks for each question.

EITHER

Question 3

| | |
|---|---|
| 0 | 3 |
|---|---|

Text H is from *What goes on in SECRETARIAL WORK*, published in 1975 as part of a series introducing young people to various business occupations.

Referring in detail to the text, and to relevant ideas from language study, analyse some of the significant language features. (48 marks)

OR

Question 4

| | |
|---|---|
| 0 | 4 |
|---|---|

Texts I and **J** were both written following FA Cup Final matches. **Text I** is from a souvenir edition of the *Manchester Evening Chronicle*, published on May 1 1934, three days after the match. **Text J** is a football bulletin posted on the BBC Sport website on 17 May 2008, the day of the match. It is a football bulletin compiled by Caroline Cheese from her own observations and quotations from those involved in the match.

Referring to **both** texts in detail, and to relevant ideas from language study, explore how language has changed over time. (48 marks)

END OF QUESTIONS

There are no questions printed on this page